

Stacey N Skoning, Ph.D.

Personal Information

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Education

Ph.D., University of Wisconsin – Madison, Curriculum & Instruction, May, 1999.
M.S.Ed., Northern Illinois University, Special Education, May, 1992.
B.S.Ed., Northern Illinois University, Special Education, May 1991.

Certification

In Wisconsin, I am certified to teach Special Education Grades PreK – 12.
Areas of Specialty: Cognitive Disabilities, Emotional Disturbance
Also qualified to work with students with Orthopedic Disabilities, and Other Health Impairments
Wisconsin License Number: S552000460806

In Illinois, I am certified to teach Special Education Grades PreK – 12.
Areas of Specialty: Learning Behavior Specialist I: Mental Retardation, Physically Handicapped, Social/Emotional Disorders
Illinois Certificate Numbers: Preschool through Grade 9 – 1843357, Grade 6 through Age 21 – 1843358

Coursework completed for certification in LD in both states

Professional Affiliations

Association for Supervision and Curriculum Development (ASCD)

Council for Exceptional Children (CEC)

TASH

Teaching Experience

September 2007 – Present

Assistant Professor, Special Education Department
University of Wisconsin – Oshkosh

Courses taught in Curriculum and Instruction:

- Teaching Mathematics Pre K-8 Mathematics

Courses taught in Special Education:

- Children and Youth with Disabilities in General Education
- Practicum Experience in Special Education
- Assessment for Instructional Planning in Special Education
- Research-based Instructional Strategies
- Advanced Practicum Experience in Special Education
- Student Teaching Supervision and Seminars in Special Education and in Early Childhood Special Education
- Critical Analysis of Special Education Research and Literature
- Field Report in Special Education
- Special Education Thesis

Committee Work:

- In the Special Education Department:
 - Search and Screen Committees
 - Student and Program Assessment Committee (chair of this committee)
- In the College of Education and Human Services:
 - Professional Education Program Committee
 - Sub-committee on Assessment
 - Professional Education Council
 - Curriculum Committee
- In the University:
 - Committee on Committees

Advising Responsibilities: approximately 13
Special Education and Dual Elementary/Special
Education Teaching Majors

September 2003 – May 2007

Assistant Professor, Education Department
Augustana College, Rock Island, IL

Courses taught:

- Methods of Inclusion
- Developing Classroom Assessments of Student Learning
- Elementary and Secondary Education Student Teaching Seminars
- Supervision of clinical experiences in elementary education at the primary and intermediate levels
- Supervision of student teachers in elementary education

Committee Work:

- Department Level:
 - Accommodations Committee
 - Nominations and Rules Committee
- College Level:
 - Teacher Education Committee
 - Teacher Advisory

Advising Responsibilities: 50-60 students per year
in the K-12 Music Education Teaching Major

Additional Activities: Co-advisor for Augustana
Dance Company

August 1998 – January 2003

Cross-Categorical Special Education Teacher
Huegel Elementary School Madison, WI

Spring 2000, Spring & Fall 2001

Assistant Faculty Associate,
Department of Curriculum & Instruction
University of Wisconsin – Madison

Courses taught: Strategies for Inclusive Schooling

Summer 1998, Spring & Fall 1999

Lecturer, Department of Curriculum & Instruction
University of Wisconsin – Madison

Courses taught: Strategies for Inclusive Schooling

August 1995 – June 1998	<p>Teaching Assistant Department of Curriculum & Instruction University of Wisconsin – Madison</p> <p>Courses taught: Elementary Practicum in Reading and Math (7 semesters), Strategies for Inclusive Schooling (2 semesters), Collaboration and Curricular Adaptations in Support of Inclusive Classrooms (2 semesters), PK-3 Practicum (1 semester)</p>
January 1998 – June 1998	<p>Case Manager Student with a Learning Disability Verona Area High School Verona, WI</p>
August 1992 – June 1994	<p>Resource Teacher & Inclusion Facilitator for Students with Mild to Moderate Disabilities Lena-Winslow Jr. & Sr. High Schools. Lena, IL</p>
May 1992 – July 1992	<p>Summer School Teacher for Students with Severe Cognitive Disabilities and Autism Kirk School, Northwest Suburban Special Education Organization, Palatine, IL</p>
February 1990 – December 1990	<p>Developmental Specialist for Adults with Developmental Disabilities Genesis House, Genoa, IL</p>
August 1998 – February 1990	<p>Before and After School Child Care Provider for Children With and Without Disabilities The Children’s Learning Center, Dekalb, IL</p>
September 1987 – April 1992	<p>Adapted Dance Teacher for Children and Adults with Disabilities Special Physical Education Teaching-Research Clinic (SPEC), Northern Illinois University, Dekalb, IL</p>
January 1986 – April 1992	<p>Teacher and Habilitation Aide for Adults with Developmental Disabilities Mount St. Joseph, Lake Zurich, IL</p>

Volunteer Work in the Community

August 2010 – Present	Coach of First LEGO League Robotics Team YMCA Oshkosh, WI
April 2003 – Present	Board of Directors Support for the Education and Empowerment for a Diversity of Students (SEEDS) Verona, WI
June 2005 – June 2007	Board of Directors & Vice President Autism Society of the Quad Cities (ASQC) Bettendorf, IA
May 2006 – June 2007	Board of Directors Western Illinois Autism Network Moline, IL

Consulting and Technical Assistance

Fall 2008 – Spring 2010	Oshkosh Area School District Oshkosh, WI Worked to develop a collaborative relationship to support the creation of a model inclusive school within the district (changes in staff resulted in plans not being implemented)
March 2006 – December 2007	Advocacy and Family Support Conducted Independent Educational Evaluations Developed appropriate supports and services Participated in the writing of IEPs and 504 Plans
December 2002	Herzing College Madison, WI Provided instructors and administrators with an overview of learning disabilities and how the college might identify, understand and better work with students who have learning disabilities

August 1996 – June 1999

Boscobel Area Schools
Boscobel, WI

Provided training and support to general and special educators
Focused on collaboration, curricular adaptations, and inclusive teaching strategies

March 1997

School District of Beloit
Beloit, WI

Provided teachers and administrators an introduction to effective collaboration and curricular adaptations that are supportive of inclusive schooling

December 1996

School District of Waukesha
Waukesha, WI

Provided in-service training that focused on collaborative teamwork necessary to support students with special needs in general education classrooms

November 1996

Elert & Associates
Stillwater, MN

Analyzed statistical data from staff surveys for educational, technological, and training purposes

Grant Writing

January 2011

Closing the Math Achievement Gap of Native American Students with Learning Disabilities (CMAG); Wisconsin Improving Teacher Quality (WITQ) Grant # 11-0631

Co-authored with Judy Hankes. Awarded \$115,364 for the first year of a three year study.

January 2011

Science Teaching through Universal Design and Inquiry (STUDI); Wisconsin Improving Teacher Quality (WITQ) Grant #11-1331

Co-authored with Dr. Peter Meyerson, Dr. John Lemberger, and Reynee Kachur. Awarded \$112,581 for the second year of the study

January 2010

Science Teaching through Universal Design and Inquiry (STUDI); Wisconsin Improving Teacher Quality (WITQ) Grant #10-1011

Awarded \$80,466 for the first year of a proposed three year study.

April 2008

Dance and Creative Movement
Faculty Development Research Grant
University of Wisconsin Oshkosh
Oshkosh, WI

Awarded the full 6 credits of course release plus \$581.00 requested

April 2004

Professional Development in Education
Center for Vocational Reflection
Augustana College, Rock Island, IL

Awarded the full \$10,000 requested

Spring 1997

Boscobel Area Schools
Boscobel, WI

Collaboratively evaluated results of training provide through a WDPI Goals 2000 Grant through surveys, focus group meetings and the work of a planning committee

Compiled all information gathered and wrote a grant proposal for additional funding for the 1997-98 school year. The district received the requested funding

Legal Experience

October 1994 – December 1994

Member of Data Collection Team
Cory H. et. al. V Bd. of Education
of the city of Chicago et. al.

Acted as a data collector in a class action suit against the Chicago Public Schools
Examined their adherence to the least restrictive environment clause of the IDEA
Outcome: Settled – District required to implement extensive in-service plan.

Publications

Skoning, S. N., and Mason-Williams, L. (submitted). Teaching vocabulary through dance and movement activities: What are the outcomes for children? *Journal of Research in Childhood Education*.

Chiang, B., Russ, S. L., Skoning, S. N. (in press). Best practices in assessment for eligibility-identification. In Lloyd, Tankersley, Cook, & CEC (eds.), *Best practices in planning and assessment*. Columbus, OH: Pearson Merrill Prentice Hall.

Hankes, J., Skoning, S. N., Fast, G., Mason-Williams, L., Beam, J., and Mickelson, W. (2011). Closing the mathematics achievement gap of Native American students identified as learning disabled. In Gregory (ed.). *Voices of Native American Indian Educators: Integrating History, Culture and Language to Improve Learning Outcomes for Native American Indian Students*. Lanham, MD: University Press of America.

Skoning, S. N. (2010). Dancing the curriculum. *KDP Record* 46(4) 170-174.

Fischer, T. A., Swanger, W. H., & Skoning, S. N. (2008). Data Trends of Education Personnel in Wisconsin Public Schools. Wisconsin Department of Instruction.

Skoning, S. N. (2008). Movement and dance in the inclusive classroom. *TEACHING Exceptional Children – Plus* 4(6) Article 2. Retrieved from <http://escholarship.bc.edu/education/tecplus/vol4/iss6/art2>.

Malveaux, J. A. (2006). Jazz up instruction and assessments using creative movement. *Inclusive Education Programs* 13(2), 1, 6-7. An article based on a series of interviews with Dr. Stacey Skoning following a presentation on the topic at the TASH conference in Milwaukee, November, 2005.

Skoning, S. N. (2006). Using creative movement and dance to teach children who learn differently. *Proceedings of the 4th Hawaii International Conference on Education*.

Newsletters

IN(Inclusion News). Fall 2000 – Spring 2009.

This began as a quarterly newsletter I published that was designed to meet the needs of parents, teachers, and other professionals in the Mid-West. Needs were assessed and topics agreed upon by a steering committee that I chaired. I edited and/or wrote all of the articles in the newsletter. January 2008, the newsletter became a bi-annual publication due to financial constraints and was sent only in its electronic form. The newsletter had approximately 1,000 readers. I may return to publishing additional issues in the future. However, it is currently on hold.

Television Interviews

McPeters, S. (Producer). (2008, April 25). *Perspective* [Television broadcast]. Moline, IL: WQPT.

I participated in a 30 minute interview on Autism Spectrum Disorders along with Dr. Temple Grandin and Mr. Tom Crane.

Radio Interviews

Flashinski, L. (Interviewer). (2009, November 7). *Education Matters* [Radio broadcast]. Racine, WI: WGTD.

I participated in a 40 minute interview on Inclusive Practices with professionals from the Arc of Racine and inclusion facilitators from the Racine School District.

Presentations – International

Skoning, S. N. (2006, January). *Using creative movement and dance to teach children who learn differently*. Presented at Hawaii International Conference on Education, Honolulu, HI.

Presentations – National

Meyerson, P., Skoning, S. N. (2011, January). *Creating inclusive K-12 science classrooms: A quantitative study of the effect of the STUDI program*. Presented at ASTE, Minneapolis, MN.

Skoning, S. N., Clark D. (2009, February). *Setting the bar: The development of an integrated assessment model for preservice and in-service special education teachers*. Presented at AACTE, Chicago, IL.

Clark, D., Ganser, T., Heyning, K. E., McCollum, D., Prushiek, J. T., Skoning, S. N., St. Maurice, H., Sultan, A. (2009, February). *A candid look at the role of teacher dispositions at four Wisconsin regional comprehensive Universities: More than we expected but worth the effort*. Presented at AACTE, Chicago, IL.

Skoning, S. N. (2008, December). *Using the arts to access general education curriculum: An inclusive teaching approach*. Presented at TASH, Nashville, TN.

Skoning, S. N. (2006, November). *Expanding awareness through the development of a newsletter: Supporting teachers and families*. Presented at the National TASH Conference, Baltimore, MD.

Hengst, R., Hyser, C., McBain, M., Schroeder, M., Shae, P., & Skoning, S. N. (2005, November). *Teacher preparation for inclusive education*. Presented at the National TASH Conference, Milwaukee, WI.

Skoning, S. N. (2005, November). *Accessing curriculum through dance and creative movement*. Presented at the National TASH Conference, Milwaukee, WI.

Skoning, S. N. (2005, July). *Our calling in education: An educator's perspective*. A panel discussion at The Vocation of a Lutheran College: The Eleventh Annual Conference, Columbus, OH.

Presentations – Regional

Skoning, S. N. & Kachur, R. (2011, March). *Science teaching through universal design and inquiry (STUDI): What we learned from our first year*. Presented at Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI.

Skoning, S. N. & Schwenke, P. (2010, March). *CGI math for students with cognitive disabilities: It works!* Presented at Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI.

Skoning, S. N. (2008, August). *Using arts as accommodations*. Presented at Creating the Good Life: Improving Outcomes for Students with Severe Disabilities, Wisconsin Dells, WI.

Skoning, S. N. (2008, April). *Multiple intelligences and autism: How are kids who can't speak smart?* Presented at the First Midwest Regional Conference on Autism Spectrum Disorders and Inclusion, Rock Island, IL.

Skoning, S. N. (2007, August). *Using dance and creative movement to enhance instruction in inclusive classrooms*. Presented at Creating the Good Life: Improving Outcomes for Students with Severe Disabilities, Wisconsin Dells, WI.

Skoning, S. N. (2006, November). *Movement and dance in the inclusive classroom*. Presented at the Illinois Council for Exceptional Children Annual Conference, Schaumburg, IL

Presentations - Local

Hankes, J. & Skoning, S. N. (2011, May). *Closing the Math Achievement Gap of Native American Students with Learning Disabilities*. Presented at Research to Reception, Oshkosh, WI.

Skoning, S. N. (2011, April). *Universal Design: Accommodations that Support Diverse Learners*. Presented at the 11th Annual Language, Culture and Education Institute, Oshkosh, WI.

Skoning, S. N. (2011, April). *Dance and Creative Movement*. Presented at the SWEA spring professional development seminar, Oshkosh, WI.

- Chiang, B. & Skoning, S. N. (2010, June). *Response to Intervention (RtI): A Workshop*. Presented at a COEHS faculty workshop, Oshkosh, WI.
- Skoning, S. N. (2010, April). *Dancing the Curriculum*. Presented at the 10th Annual Language, Culture and Education Institute, Oshkosh, WI
- Skoning, S. N. (2010, March). *Making and keeping friends*. Presented at Parents in Partnership Meeting, Appleton, WI.
- Skoning, S. N. (2009, September). *Inclusion in the classroom: How it benefits your child*. Presented at ARC of Racine Workshop, Racine, WI.
- Skoning, S. N. (2009, March). *Universal design for learning*. Presented at Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI.
- Skoning, S. N. (2009, March). *Sign language I*. Presented at Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI.
- Skoning, S. N. (2009, March) *Talking back to the arguments against inclusion*. Presented at Planting the Seeds of Inclusion: Supporting the Growth of All Children, Oshkosh, WI.
- Skoning, S. N. (2009, January). *Inclusion: What is it?* Presented at Parents in Partnership Meeting. Green Bay, WI.
- Skoning, S. N., Clark, D. (2009, January). *Providing Inclusive Support*. Presented at Oshkosh Area School District In-Service. Oshkosh, WI.
- Skoning, S. N. (2009, January). *Inclusion: What is it?* Presented at Parents in Partnership Meeting, Wauwatosa, WI.
- Skoning, S. N. (2008, February). *Dance and creative movement as inclusive teaching strategies*. Presented at the University of Wisconsin – Oshkosh, 42nd Annual Special Education Conference, Oshkosh, WI.
- Skoning, S. N. (2007, October). *Movement in the early childhood classroom*. Presented at the University of Wisconsin – Oshkosh, 38th Annual Early Childhood Conference, Oshkosh, WI.
- Skoning, S. N. (2006, August). *Multiple intelligence theory at the secondary level*. Presented at Riverdale High School, Port Byron, IL.
- Skoning, S. N. (2006, March). *Supporting Students with Disabilities in Regular Education Settings*. Presented at a special in-service day for Black hawk Area Special Education District, Moline, IL.

Skoning, S. N. (2005, February). *Supporting literacy development in children with autism*. Presented at the Autism Society of the Quad Cities Parent Support Group Meeting, Bettendorf, IA.

Skoning, S. N. (2004, October). *All about inclusion: Strategies for families of children on the autism spectrum*. Presented at the Autism Society of the Quad Cities Fall Symposium, Rock Island, IL.

Skoning, S. N. (2004, October). *Building successful collaborative educational teams*. A round table discussion at the Autism Society of the Quad Cities Fall Symposium, Rock Island, Illinois.

Skoning, S. N. (2003, November). *Inclusive schooling strategies*. Presented at the Fall Workshop for Support for the Education and Empowerment of a Diversity of Students (SEEDS), Madison, WI.

Conference Organization

(2012, March) Planting the Seeds of Inclusion: Supporting the Growth of All Children. UW Oshkosh Early Childhood Education, Reading, and Special Education Joint Conference, Oshkosh, WI

(2011, March) Planting the Seeds of Inclusion: Supporting the Growth of All Children. UW Oshkosh Early Childhood Education, Reading, and Special Education Joint Conference, Oshkosh, WI. – Keynote speaker Mr. Jonathan Mooney

(2010, March) Planting the Seeds of Inclusion: Supporting the Growth of All Children. UW Oshkosh Early Childhood Education and Special Education Joint Conference, Oshkosh, WI. – Keynote speaker Dr. Temple Grandin

(2009, March). Planting the Seeds of Inclusion: Supporting the Growth of All Children. UW Oshkosh Early Childhood Education and Special Education Joint Conference, Oshkosh, WI. – Keynote speaker Mr. Luis Hernandez

(2008, April). First Midwest Regional Conference on Autism Spectrum Disorders and Inclusion, Rock Island, IL.